Opportunity Gap Reduction Plan 2020-2021

School District: Mead School High School: Mead Senior High School		RPL % 23%	
ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes
ne intent of ASB Card Possession/Extracurricular Activit event students who are low income from participating in vents, and athletics. Please share your ASB and athletic duction plan.	optional, non	credit extracurricular activities s	uch as clubs, school
Our school used the following approaches to d r extracurricular participation:	letermine ba	arriers to ASB card possess	sion and/ Yes/No
Survey students on their participation			1
Survey parents on their students' participation			No No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
No other information provided.			
2. What are some of your students' barriers to s	tudent poss	ession of ASB Cards?	Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
Other:			<u> </u>

No other information provided.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers	
Transportation	Yes	
Cost	No	
Timing/Schedule	No	
Availability/Options	No	
Communication/Marketing	Yes	
Cultural responsiveness/awareness	No	
Interest	Yes	
Other:		
No other information provided.		

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

We will be working with our transportation department on developing a better activity bus route. We will also be working with our public information officer on getting the word out there on all of our offerings. Athletic directors will encourage coaches to communicate with students what all is available. We believe that taking the time to intentionally talk to students about offerings, will reduce our opportunity gap percentage.

